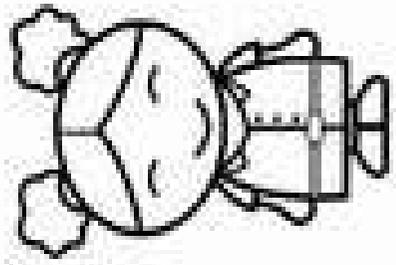
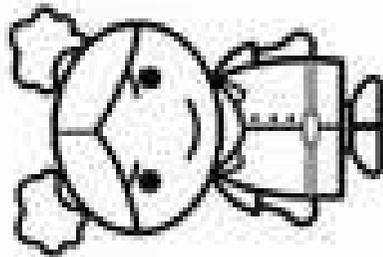
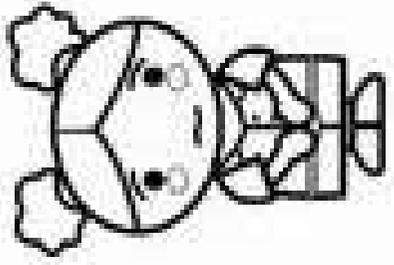
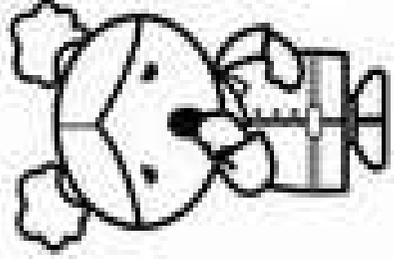
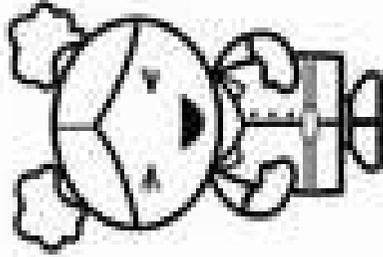
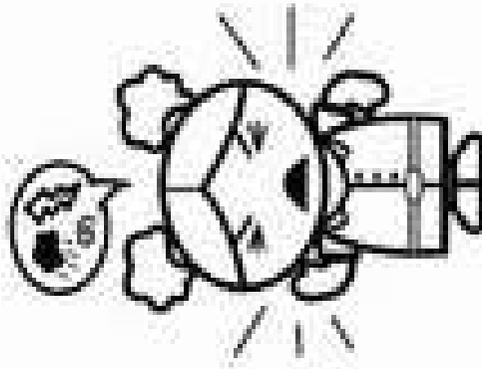
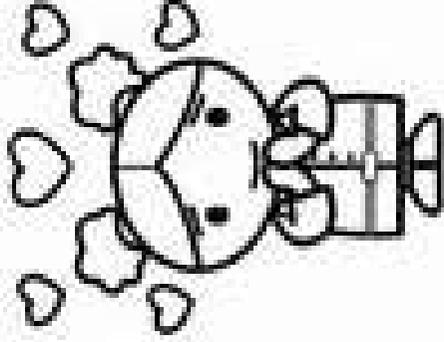
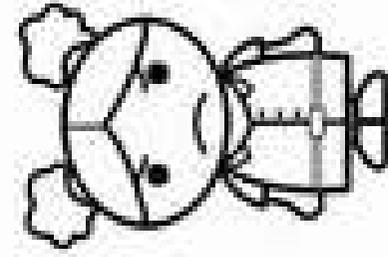
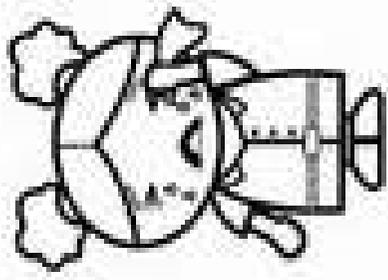
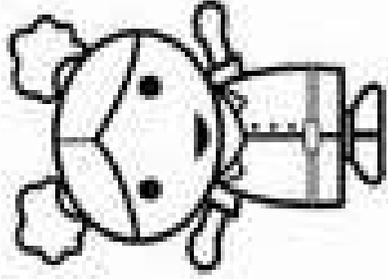
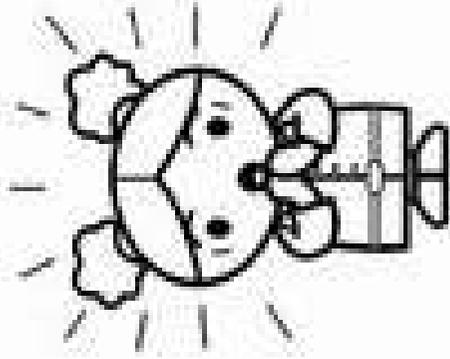
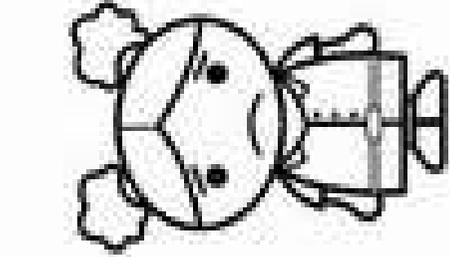
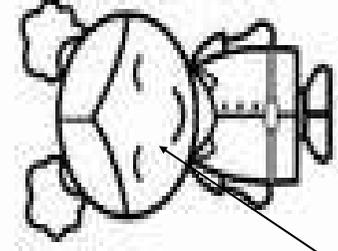
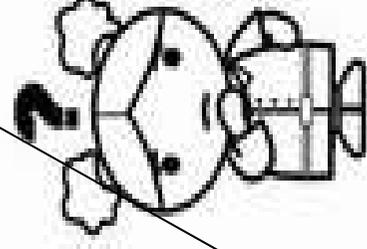
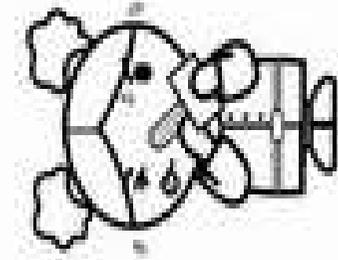
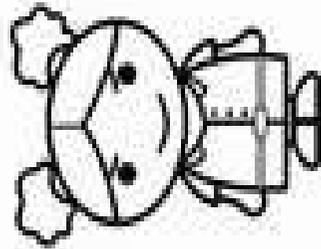
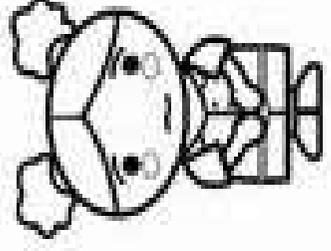
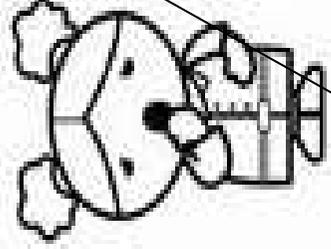
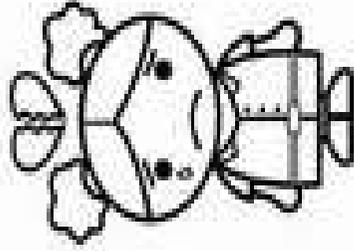
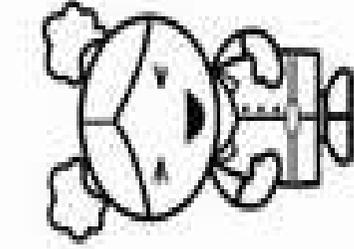
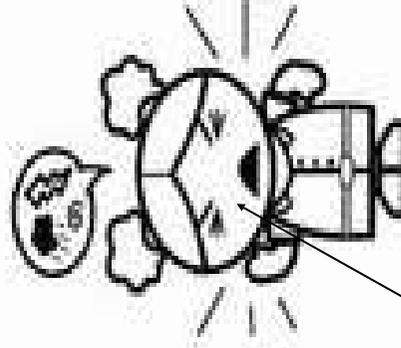
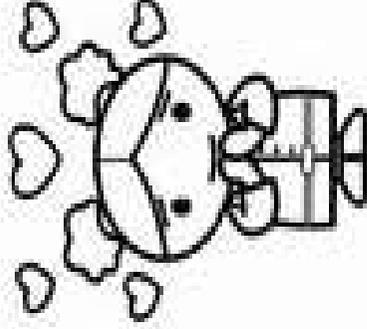
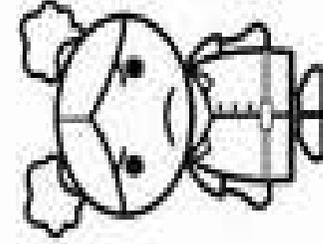
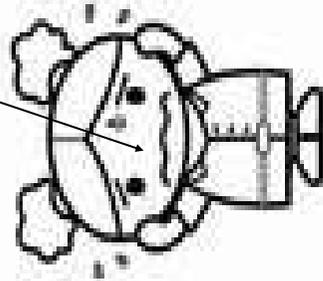
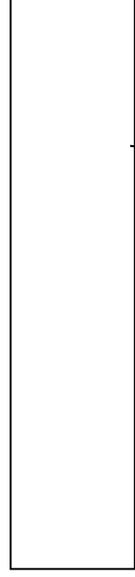
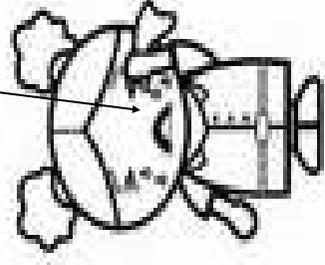
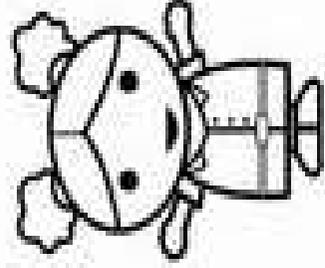
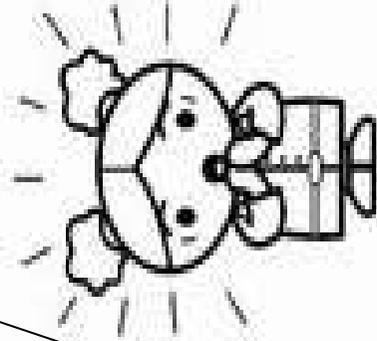
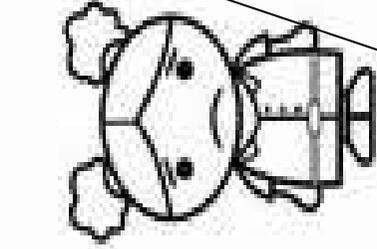
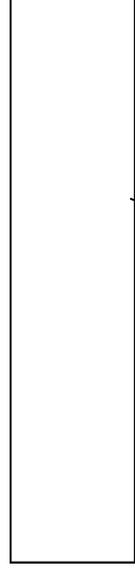


LANGAGE ORAL : Regarder l'image et dire tout ce qui est vu, en faisant des phrases (ex : « Je vois.....qui », « Il y aqui »)

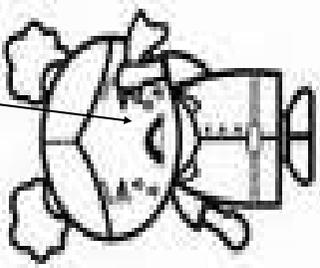
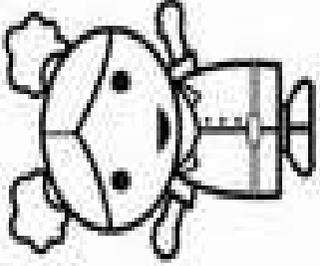
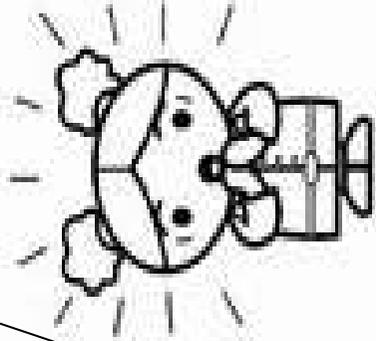
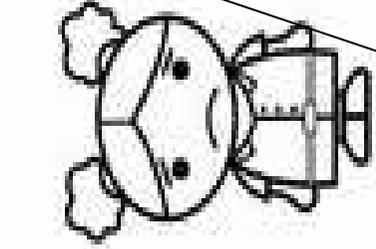


FICHE 1 : Découper les étiquettes et les recoller au bon endroit (aide à la lecture si nécessaire)
+ Dire comment s'écrit chaque mot en donnant toutes ses lettres.

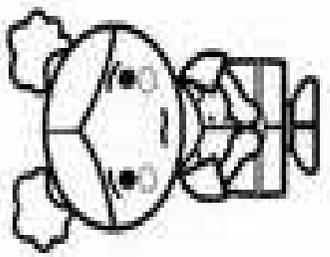
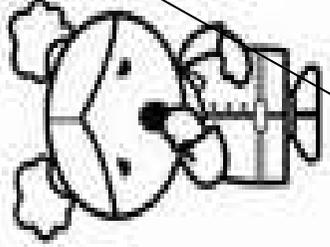
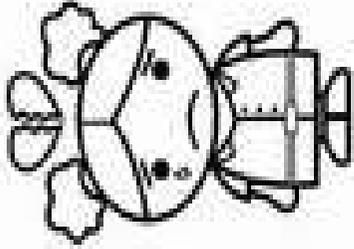
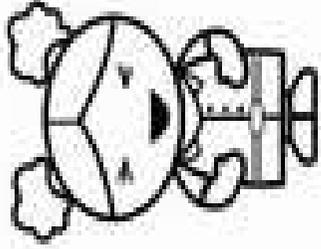
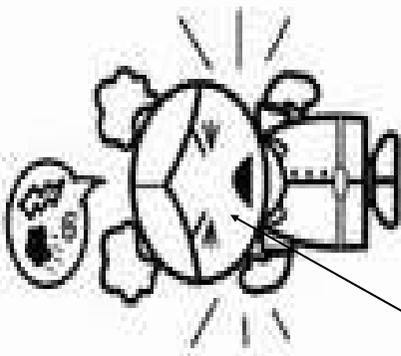
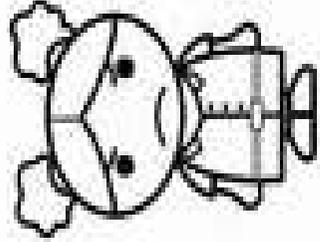
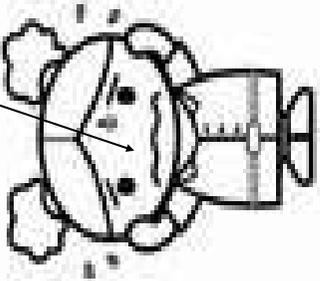


CORRECTION

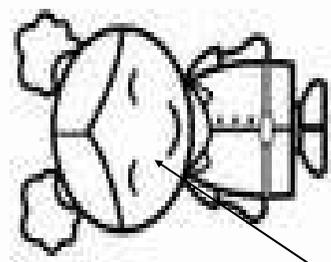
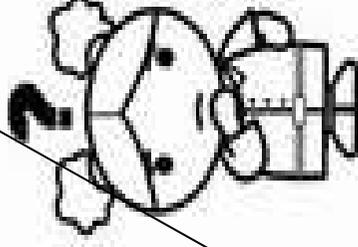
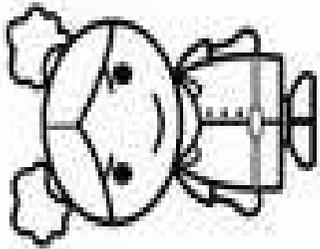
PEUR



TRISTESSE



COLERE



JOIE

Exercice 1 : Recopie

FICHE 2

Exercice 3 : Relie

colère colère colère colère colère colère

joie joie joie joie joie joie joie joie joie

tristesse tristesse tristesse tristesse tristesse

peur peur peur peur peur peur peur

tristesse ●

joie ●

colère ●

peur ●



Exercice 2 : Recompose les morceaux de mots



Empty box for word reconstruction



Empty box for word reconstruction



Empty box for word reconstruction



Empty box for word reconstruction

Exercice 4 : Replace les mots dans la bonne colonne

UN	UNE
.....
.....
.....
.....
.....

Exercice 1 : Colorie les lettres nécessaires pour écrire les mots



a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z



a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z



a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z



a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

Exercice 2 : Colorie les voyelles en rose et les consonnes en bleu

a e i o u y



colère



joie



peur



tristesse

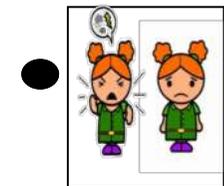
FICHE 4

Exercice 3 : Remets les mots à leur bonne place

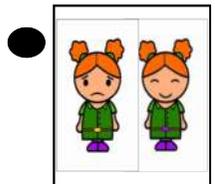
LE	LA
.....
.....
.....
.....
L'	

Exercice 4 : Relie la phrase à sa bonne illustration

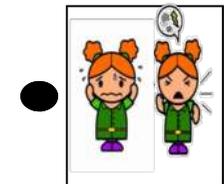
La tristesse est avec la joie.



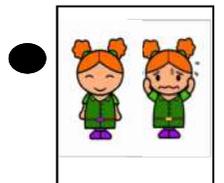
La colère est avec la tristesse.



La joie est avec la peur.



La peur est avec la colère.



Exercice 1 : Complète les lettres manquantes

joie / j...e / ...oie / joi... / ...o...e / ...e / /

colère / ...d...re / c...ère / col... /re

tristesse / trist... / t...i...te...se / tr...s...es...e

peur / p...r / ...eu... / ...ur / p... / ...e...r

Exercice 2 : Lis et recopie la ou les phrases

Elle a peur du grand méchant loup.

Blank handwriting lines for copying the sentence.

Il est en colère après le petit chaperon rouge.

Blank handwriting lines for copying the sentence.

FICHE 5

Exercice 3 : Remets les mots dans l'ordre

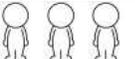
le loup. est pour Elle triste

• [] [] [] [] []

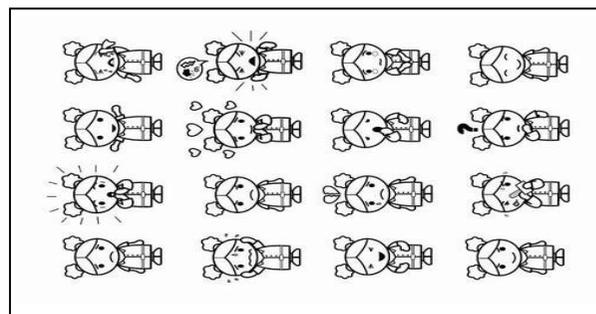
loup. Il peur a du

• [] [] [] [] []

Exercice 4 : Mets au pluriel

 le/la	 les
.....
.....
.....
.....

Exercice 5 : Colorie selon le code



COLERE → ROUGE
JOIE → ORANGE
PEUR → VIOLET
TRISTESSE → BLEU

FICHE 6

ECRIRE LES MOTS DE LA SEMAINE : DICTEE

Exercice : Ecris les mots de la semaine en faisant appel à ta mémoire, soit en dictée, soit tout seul. Puis fais le dessin à côté.



ECRITURE

Je m'entraîne à écrire les mots de la semaine pour la dictée de mots de vendredi.



la joie –



la tristesse –



le colère –



la peur –

Je reviens beaucoup de joie lorsque je reviens mon ami.